



NCI
AUSTRALIA

From Domain to Data: a case study or two...

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National Computational Infrastructure ANU

- Review a survey done in GA in 2013 to evaluate 2 teams involved in eResearch
 - https://eresearchau.files.wordpress.com/2012/08/eresau2012_submission_129.pdf
 - https://eresearchau.files.wordpress.com/2012/11/01_lesley_wyborn.pdf
- Short review of the current NCI team
- General Comments on what determines ‘who’ is best suited for this work

Questions were designed by GA's Human Resources

- Part 1 - Each participant was asked to define what they felt were the core elements of eResearch
- Part 2 - Each participant was asked questions relating to:
 1. Their **Qualifications** and how they have applied them at work (knowledge application)
 2. Their **Job Experiences** (that are directly relevant to eResearch functions/achieving results)
 3. Their **Skills/knowledge** (that they apply in eResearch functions)
 4. The **Behavioral attributes** identified as key for eResearch
 5. The **Organisational Support** they felt essential for eResearch

» Not a statistical sample

Both teams defined the core elements of eResearch as:

1. Being directly connected to electronic data and enabling scientists to work directly on the observational data, rather than on syntheses of sub-sampled data
2. Enabling probabilistic analysis with multiple scenarios being investigated and uncertainties being quantified
3. Being characterized by technical innovation and undertaken by those willing to work on cutting edge of problem solving
4. **Requiring computers to enable it and humans to drive it**

GA Science Team

- **Ranged from BSc to PhD**
- With qualifications in mathematics, applied mathematics, and geophysics with some computational science, modelling and numerical analysis

CSIRO Technical Team

- **Ranged from BSc to PhD**
- With qualifications in computer science, programming, mathematics, physics and geophysics
- That is, most had some scientific qualifications, but a much stronger focus on computer science/software engineering than in the GA science teams

GA Science Team

- Computational programming skills
- Mathematical skills, statistics
- Spatial skills
- Data analysis, data curation and stewardship
- **Transdisciplinary science, thinking big scale**

•CSIRO Technical Team

- Information systems design and engineering
- **Geophysics: understanding the underlying problems GA is addressing**
- Ability to weave multiple disparate web services into a coherent application
- Spatial database design and development of spatial information systems
- Engineering, both process and project management
- **Extensive experience in developing eResearch tools, portals and technologies**

GA Science Team

- Intuitive
- Logical
- Non-linear thinker
- Risk taker/willingness to try new things
- **Early adopter**

CSIRO Technical Team

- Analytical skills
- Logical: problem solving
- Emotional intelligence
- Ability to build teams/teamwork
- **All participants listed the ability to communicate and actively listen was the most important attribute for an eResearch expert**

- The identified key enablers by the teams for institutionalising eResearch within the workforce were:
 1. Organizational agility
 2. An approach to fostering early adopters (aka CSIRO)
 3. A specific eResearch enabling team to support the scientists
 4. Recognition of the high skills levels of software developers
 5. **Recognition of the ‘hybrids’**
 6. CSIRO quote *“Our team is built on ex-scientists or reformed software engineers (now scientists) who try to bridge that gap each day”*

Data Service Innovation



**Dr Joseph
Antony**
Senior Data
HPC
Specialist

Computational
Chemistry



**Mr Pablo
Rozas
Larraondo**
High
Performance
Data Analyst

Meteorology



**Dr Adam
Steer**
Earth Systems
Data
Specialist

LiDAR data

Data Collection Management



**Dr Jingbo
Wang**
Data
Collections
Manager

Seismology Geodynamics



**Dr Kelsey
Druken**
Earth Systems
Data Service
Specialist



**Claire
Trenham**
Senior Data
HPC
Specialist

Astronomy

HPC Applications and Data Optimisation



**Dr Dale
Roberts**
Senior HPC
Specialist

High Energy
Physics



**Dr Marshall
Ward**
Senior HPC
Specialist

Computational
Oceanography



Dr Rui Yang
Senior HPC
Specialist

Computational
Chemistry



Microsoft Research: Towards 2020 Science (2005)—External Benchmarking

Summary

The paper describes an interdisciplinary research group in computer science (the MITL) set up in 2005 to explore the future of science in 2020, and in particular the role of computing and computer science in the process. The group has produced the following:

1. An updated perspective on science as a combination of the integration of computer science and the sciences that has the potential to have a profound impact on science. It is a synthesis of the capabilities of computer science in the context of a fundamental science in the integration of science and science that will enable the science to be of value. While on the one hand, the change may seem to be a return to the traditional scientific method, the science is in fact a new paradigm that represents the foundation of a new paradigm in science.
2. A conceptual and conceptual model for the integration of science and computer science. It is a synthesis of the capabilities of computer science in the context of a fundamental science in the integration of science and science that will enable the science to be of value. While on the one hand, the change may seem to be a return to the traditional scientific method, the science is in fact a new paradigm that represents the foundation of a new paradigm in science.
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7. Finally, our findings have significant implications for the education of tomorrow's scientists and science policy funding. Scientists will need to be completely computationally and mathematically literate, and by 2020 it will simply not be possible to do science without such literacy.

Implications for education policy



